PROGRA E:-

10:45. A conveyance will brave Windermere.

AGENDA

- 41(. In Educative Syllabus -what are the essentials of?

 How far possible in Elementary Schools ?
- (2). A norman Surriculum for schools of all classes for whil-
- (5). English History as the pivot upon which a liberal Curriculum should turn.
- (4). The free use of books as making such a Curriculus
- (6). The raiser to reachers which should wengue from ion

1:30 Eunoneon-(after luncheon there will be an opportunity to inspect books, examination papers, etc. illustrating the accompanying paronlet which perhaps _______ will be soud

455 Tea

4:30 The conveyance will leave Souls Now .4

By Wr Wrup Williams' kind abrane wat.

A Conference organised by Mr Joyn Hilliams H.M.I. was held by the devication of Wise Wason of the Youse of Education inhiperies on Salurday Dacomber 9th.

The Conference was sumboned to consider the following trands with a special view to example . if possible, in sphools of various aleaser a method of Education by Books which has the same 15 years been worked with associlent results in consection with the Parent's Inion & known as the Parentle Regiew School.

An Educative Switzbus - May are the designing of?

(i) In Edwarfive Serrious - How far possiblein Eleasni re Schnolee
(2) I curriculum for Johnols of all plassou for children

(3). Enclish distory as the pilot upon which a liberal.

(4). The first use of hooks by children as making such a

(5) The relief to teachers which should account from the

Ambiente with a manufact- Suggestions inverd: a farriculture(a copy of the aguadalesttine forth the methods to he discussed.

The chair was taken by in Wynn Williams (Who expressed the regret of tr Giller, Dr Racions I fire Crowser the tere pashin to be

PISLIC ECOTOTICS TO HOOL - (Isses Salitathyaile (Sounase), Shearu (Kentall, Sobotis (imbleside) Litorenson (Loolway), Person Longion

The Chairman concratulated the Conformace on its composentative observer i said that as they had come to heart the flews of an expert on education they could not do better than been at once with the first clause of the tennia.

The master and it is a prest of easier to her that so many but accepted nor invitation to discuss a master out of the drawns and the cast that Edward on had been placed on a different continue atoms to different of Successions to the teachers of Plebiniary Johnston at Edward on a quite coop-making publication.

ducaliza Svilabus - chai are thinkisentinis of ?

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litaine t alon to lot jor in liting. It absence of joy in living & Tyl-one of little is one saure of owner crits which as maye to at street corners & Whalk not prost so beavily upon or sould why we make Education open the jons to a Indiar life. must be jurged in schoolidays i in school hours in the wood and be iorned afterwards. This mabit of studious connected reading will be of in the Mistory, ////// Iterature . other lessons of which them. wails be got to say later.

The next from or an Education Sullabus was Mature-study topother which limit foundation of 'common information' which limiter wall sous should be the preparation for Science.

art should be aren by brush or charnoal, ant Ar pennil. A neighbor of Bicture Talk was also described.

Physical Gulturo included ly inne Physical acity. Physical Acity. West Culture should 'A of a kind to give a child some Solfmowledge t some power of Salf-direction.

Captionalis should MI he hand on a course of Carthoard Slotd.

The Contrian sursed up the features of an Educative Pullabus.

(1). Thateer a literaturet tachiding one or nore Janguares!

(2) Writing Study Tolence (nolud no inthmosius)

(6). Physical . Youal Culture: --

lives a pact that all this was attempted in Flenchiar Schools. In Snow said he are abliged to give much time to batta inst

the Character How far can the appliables to made applicable to Simportary Tolorier "it Tinber-Very little seimme one he tauchin Elementary Schools.

number actantific, the modern teaching was Wattre-study trons acientific twaching; he lid not think pure Science

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the Conservation -- appointed that some a section of transfer of the section and the Widayy lacingwilling the number of ordiners Tlegantary & School ; Div Landinical | Secondary School should take up

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The Militanities of in-ordination Adiagappedations for Memorials

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| A Conference of Tennes of the Conference of the Conf

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19/10mis 130 6 17 Tipper thought that the Education authority aloned byent nuch on education butthathe personal possession of a Book was education theat it would be a good thing for the paroul's lopey something towards the costy education as the ration fell very lightly on many. min moran warmen willing & runted upthe paying for the procession of a book by mostered month, appet the Janings Mark? Thecharthan honded the treat cutheriz- take the las? THE Typper thought That the terral Authority would be willing tomes Schools in the wetter. The Chairman - robbed if cany one went criteria to brush Make the Scheme ongquoted , Not. Sarchiver, Mr. pucker y Mr. Stewart aprino to do 20. Mr. Gardine considered that teaching ruthers times Two houldbe a pleasure. He presidency Covoration to ma proposed by not diglia seemed by Mr. Kear spaned by 1/st. lipper. 1 The Maion in noting thanks seld what pleases U. pan the democifhine who has not education to brough at heat Much this Conference was a sternial of Mediatonia nonetime, was that there were not me for springs